

<b>Inspection date</b>	6 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of how children learn. She makes accurate assessments of children's development. The childminder and her assistant provide a wide range of interesting activities based on children's interests and needs. All children make exceptional progress from their starting points.
- Children form very strong bonds with the childminder and her assistant. Children are extremely well settled and secure with the care provided. They behave superbly, and show care and concern for their peers and their surroundings. Children are very happy and confident.
- Partnerships with parents are highly effective. The childminder successfully implements strategies to help parents actively contribute to their children's ongoing learning. For example, she provides clear guidance that encourages parents to extend children's learning at home and to share feedback.
- The childminder and her assistant actively encourage children to become highly involved in making decisions, and skilfully support them as they learn to do things for themselves. Children show high levels of resilience, concentration and cooperation.
- The childminder meticulously reflects on her practice. She is extremely motivated. She gains the views of her assistant, the parents and children, to continually identify areas for further development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent strategies used for questioning children as they play, to further support their thinking skills.

### Inspection activities

- The inspector observed the quality of practice during activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documents, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant understand their role to keep children safe from harm. They demonstrate an extensive knowledge and secure understanding of the procedures to follow should they have any concerns about the welfare of any child in their care. The childminder continually identifies training needs to keep her and her assistant's knowledge fresh and current. The childminder supports her assistant to develop her skills to raise the quality of teaching. For example, her assistant has completed an early years qualification at level 2 and has started to complete a level 3 qualification. In addition, the childminder seeks advice from other early years professionals to increase her knowledge further. The childminder rigorously checks the progress made by children and skilfully ensures that gaps in learning are accurately identified and swiftly addressed.

### Quality of teaching, learning and assessment is outstanding

Children demonstrate high levels of curiosity and confidence in taking on challenges. For example, children delight in exploring dried flour with cups, food colouring and various tools. The older children enjoy making marks and the childminder skilfully introduces numbers and other mathematical concepts, such as shapes and colours, to extend their learning further. For the young children, the childminder introduces several textures and encourages the children to feel and make marks with their fingers. Younger children enjoy attention from older peers who invite them to join in their games and share toys. The childminder develops children's use of language extremely well overall. She expertly uses sign language when communicating with the children. She models language exceptionally well and repeats words back to children to help strengthen their pronunciation of words. The childminder has identified that she could strengthen her questioning even more effectively to allow children time to think and respond.

### Personal development, behaviour and welfare are outstanding

The extremely stimulating environment and wide range of activities ensure that children are highly motivated and very eager to join in and learn. The childminder and her assistant are excellent role models and children's behaviour is exemplary. Children enjoy nutritious meals and snacks and discuss the impact of healthy eating. Every opportunity is taken to help children develop an excellent understanding of how to keep themselves safe. They have plenty of opportunities to have fresh air and to practise physical skills, such as negotiating different levels of balancing with various planks and obstacle courses.

### Outcomes for children are outstanding

Children gain a wide variety of skills that helps to prepare them for their future learning. They have opportunities to learn about letters and numbers, and are highly motivated. All children are developing extremely well emotionally and become increasingly independent. They know how to put on their shoes and coats, and have plenty of time and space to explore their ideas. They have excellent social skills and manners.

## Setting details

<b>Unique reference number</b>	EY492512
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1115355
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Mani Spratt
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07737234747

The childminder registered in 2015. She lives in the London Borough of Barnet. She operates all year round, from 8am until 6pm Monday to Friday, except for bank holidays and family holidays.

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